Developing Multicultural Counseling in Indonesia
As a means to comprehend the indigenousness of Indonesian Students

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Background

- Hundreds of Indonesian ethnics
- Stereotype, prejudice and also misunderstanding
- Understanding people based on their context
The theoretical overview

- The concept of indigenous and cultural psychology offers Indonesian awareness of building knowledge over Indonesian students contextually.

- Indonesian counselors are highly possible to dedicate their competence based on multiculturalism of Indonesian students.
Three original Multicultural Counseling Competences

1. Awareness
2. Knowledge
3. Skills

Set as the focus of multicultural competence trainings (In America)

*How about in Indonesia?*
Decision making stimulus

With Laddering method:

“Please imagine if you have a chance to go back to your past, and what subject would you choose?”
The highest percentage of subject choice

- 1\textsuperscript{st} – Non educational 13 -- 34.2 %
- 2\textsuperscript{nd} – Non educational & educational 12 -- 31.6 %
- 3\textsuperscript{rd} – No choice 21-- 55.3 %

Who choose School Counselor :
1\textsuperscript{st} = 12 or 31.6 %,
2\textsuperscript{nd} = 5 or 13.2% and
3\textsuperscript{rd} = 3 or 7.9%
Hierarchical Value Maps

→ This indicates personal values of choosing subject which is leading to certain kind of job.
Counseling Skills data

• Based on a research (33 subjects) → 19.36 or 52.18% counselors do not optimally understand about counseling skills.

• 94% or 31 persons (Bachelor) and 2 persons or 6% are Diploma 3

• 29 Persons (88%) graduated from Guidance and Counseling study program and 12 % from others.
Conclusion

• The development of multicultural counseling competences could be achieved through the three original competences: **Awareness, Knowledge**, and **Skills** → then could be projected toward students understanding in their context.

• However, further research deal with the three competences inevitably should be done respectively besides designed the delivery methods.